

Project/Aktivitas: **Pengembangan Kurikulum dan Modul Program E-Learning SDG Academy Indonesia.** Di bawah koordinasi SDGs Hub UI, program ini dilaksanakan secara Bersama sama oleh beberapa orang dosen/tenaga pengajar lintas fakultas UI yang mencakup topik-topik Tujuan Pembangunan Berkelanjutan (TPB) / Sustainable Development Goals (SDG) untuk program e-learning SDC Academy-UNDP Indonesia.

Berikut ini adalah beberapa nama dosen/tenaga pengajar FEB UI yang terlibat, disertai judul/topik modul yang dikembangkan dan deskripsinya:

No	Topik/Modul	Tim Penyusun	Deskripsi	Tautan Modul
1	Leadership & Management	Komara Djaja, S.E., M.Sc., Ph.D	The expected learning outcome for Leadership and Management course module includes to develop, construct, and apply a set of core leadership and managerial values and standards of behavior, gaining adequate knowledge, information, and understanding policy to access various opportunities, including options to finance the efforts to achieve SDGs, identify and analyse leadership and management to improve institutional effectiveness and innovation around SDG whilst reducing inefficiency, and monitor, evaluate, and enhance institutional performance in meeting SDGs, deliver SDG-related services that meet local stakeholder needs.	Tidak open for public, hanya untuk peserta tertentu, modul ada di database SDG Academy.
2	Poverty Reduction	Komara Djaja, S.E., M.Sc., Ph.D Dr. Dwini Handayani, S.E., M.Si	Poverty is multidimensional, it does not root from the monetary issue of not having enough money only but also non-monetary issues that hinder people to access resources that enable them to contribute and productive. Poverty also has different impacts on people from different backgrounds and characteristics. The module will help stakeholders understand the nature and consequences of poverty. Covering the multidimensional (social and economic) indicators the module will help stakeholders to better analyze the cause of the poverty of the different population's characteristics, the different approaches of poverty reduction and the importance of collaboration across sectors. The module will also help stakeholders enhance their ability in developing strategies to alleviate poverty.	https://mlp.sdgaacademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP001+2021/about

3	Improving Quality Education	Thia Jasmina, S.E., M.Sc., Ph.D	<p>SDGs topic on improving the quality of education aims to ensure the inclusive and equitable quality of education and promote lifelong learning opportunities for all. This topic will be included in both the SDG Leadership Certification Program, applying a blended learning approach, and in the SDG Mobil Learning Program, applying a fully online learning approach. There will be a core module on this topic for both of the programs.</p> <p>The core module aims to enhance knowledge, concepts and principles on education; broaden best practices on education quality; identify challenges and opportunities in improving education quality; and learn assessment tools and approaches for improving education quality. Furthermore, case studies and practical approaches to applying the SDGs on improving education quality in the subnational/local context will be included in the additional module. The proposed modules consist of: (1) goals, targets, indicators of SDG for improving education quality; (2) concepts of human capital, education, and sustainable development; (3) specific topics on education, which includes education resources (facilities and teachers), education financing, students' performance, inclusion in education, vocational education, and application of ICT for education; (4) case studies on best practices of education policies at international, national, and subnational/local context</p>	https://mlp.sdgcademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP002+2021/about
4	Human Resources	Komara Djaja, S.E., M.Sc., Ph.D	<p>The module in Human Resource will consist of labor indicators that will be important to develop a full, productive employment and decent work for all. The module will consist of topics on unemployment, labor rights, child labor, discouraged worker, decent work, wage differentials, productivity. It will also discuss youth employment, youth not in education employment & training (NEET) and also the concept from school to work. These indicators will be scrutinized using gender, age cohort, disability, economic, and regional perspectives. In addition, certain specific issues to Indonesia will be elaborated such as the concept of demographic dividend, technological change in the Labor Market and the behavior of millennials that will bring a change to the labor supply and demand.</p>	https://mlp.sdgcademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP007+2021/about

		Dr. Dwini Handayani, S.E., M.Si		
5	Natural Resource Management	Dr. Alin Hlimatussadiyah	SDGs topic on natural resource management aims to promote sustainable production and consumption of both renewable and non-renewable resources. The topic will cover: the importance of good natural resource management to support sustainable development, mitigating environmental and social risks/impacts of natural resource exploitation, (innovative) policy instruments for smoothing transition from extractive- based economy to beyond natural resource extraction era. The resources to be discussed are forest, fisheries, water mineral and energy.	https://mlp.sdgcademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP004+2021/about

6	Investment	Komara Djaja, S.E., M.Sc., Ph.D	<p>Investment topic is related with several targets in SDG, such as targets under Goal 2 (to continued investment in infrastructure to improve food access), Goal 7 (investment in electricity and encourage renewable energy), Goal 8 & 10 (to invest in labor-intensive sectors), Goal 17 (to improve tax policies that can encourage investment, and investment for the expansion of internet access).</p> <p>Hence, the topic of investment will emphasize on how to encourage sustainable development-oriented investment projects, criteria of green project and project with social impacts, promoting sustainable infrastructure, policy instruments available to promote sustainable development-oriented investment projects, the role of government and non-government in sustainable investment, the alternative financing mechanism (green bond, blended-finance, social impact bonds) to achieve the SDGs.</p>	https://mlp.sdgaacademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP013+2021/about
7	Waste Management	Dr. Alin Hlimatussadiah	<p>SDGs indicators related to waste management aim to promote sustainable consumption and production. This goal could be achieved through the understanding and the implementation of sustainable waste management. The topic will cover: the problem of waste in Indonesia, regulation of waste management, best practice of sustainable waste management in other countries, hard and soft infrastructure for implementing sustainable waste management, promoting circular economy in waste management, step by step/roadmap towards zero waste.</p>	https://mlp.sdgaacademyindonesia.id/courses/course-v1:SDGAcademyIndonesia+MLP003+2021/about
8	Capstone Project Guideline	Dr. Dwini Handayani, S.E., M.Si	<p>This module will guide participants to acknowledge and identify the issues on SDGs, which indicators that are showing the achievements are running well and also which indicators are lacking behind. Participants will use evidence, data and all information to show their relative positions compared to the benchmark. Through this guideline module, the participants will be guided in how to resolve and develop policies and partnerships that would lead to a series of activities in enhancing human development. And finally, participants will learn how to develop policy briefs and reports.</p>	<p>Tidak open for public, hanya untuk peserta tertentu, modul ada di database SDG Academy.</p>